

## **North Carolina Essential Standards Correlation (Grades K-5)**

### **SOCIAL STUDIES**

#### **Geography and Environmental Literacy**

**Essential Standard (K, 1, 2.G.1)** Use geographic representations [such as maps, for a variety of purposes].

**Essential Standard (K, 1, 2.G.2)** Understand how humans and the environment interact within the local community.

**Essential Standard (3.G.1)** Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions).

**Essential Standard (4.G.1)** Understand how human, environmental and technological factors affect the growth and development of North Carolina.

**Essential Standard (5.G.1)** Understand how human activity has and continues to shape the United States.

#### **History**

**Essential Standard (3.H.1)** Understand how events, individuals and ideas have influenced the history of local and regional communities.

**Essential Standard (4.H.1)** Analyze the chronology of key historical events in North Carolina history.

**Essential Standard (4.H.2)** Understand how notable structures, symbols and place names are significant to North Carolina.

**Essential Standard (5.H.1)** Analyze the chronology of key events in the United States.

**Essential Standard (5.H.2)** Understand the role of prominent figures in shaping the United States.

#### **Culture**

**Essential Standard (1.C.1)** Understand the diversity of people in the local community.

**Essential Standard (2.C.1)** Understand how various cultures influence communities.

**Essential Standard (3.C.1)** Understand how diverse cultures are visible in local and regional communities.

**Essential Standard (4.C.1)** Understand the impact of various cultural groups on North Carolina.

**Essential Standard (5.C.1)** Understand how increased diversity resulted from migration, settlement patterns and economic development in the United States.

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### **SCIENCE (6<sup>th</sup> Grade added)**

**Essential Standard (K.L.1)** Compare characteristics of animals that make them alike and different from other animals and nonliving things.

**Essential Standard (1.L.1)** Understand characteristics of various environments and behaviors of humans that enable plants and animals to survive.

**Essential Standard (1.L.2)** Summarize the needs of living organisms for energy and growth.

**Essential Standard (2.L.1)** Understand animal life cycles.

**Essential Standard (3.L.2)** Understand how plants survive in their environments.

**Essential Standard (4.L.1)** Understand the effects of environmental changes, adaptations and behaviors that enable animals (including humans) to survive in changing habitats.

**Essential Standard (5.L.2)** Understand the interdependence of plants and animals with their ecosystems.

**Essential Standard (6.L.1)** Understand the structures, processes and behaviors of plants that enable them to survive and reproduce.

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## MUSIC

### Contextual Relevancy

**Essential Standard (K-5.CR.1)** Understand global, interdisciplinary, and 21st century connections with music.

### Clarifying Objectives

**K.CR.1.1** Use music to illustrate how people express themselves differently.

**1.CR.1.1** Recognize how music is used in customs and traditions of various cultures.

**2.CR.1.1** Exemplify music representing the heritage, customs, and traditions of various cultures.

**3.CR.1.1** Exemplify how music is used by various groups for artistic expression within the local community.

**4.CR.1.1** Understand how music has affected, and is reflected in, the culture, traditions, and history of North Carolina.

**5.CR.1.1** Understand how music has affected, and is reflected in, the culture, traditions, and history of the United States.

**7.CR.1.3** Understand the functions music serves, roles of musicians, and conditions under which music is typically performed.

**8.CR.1.1** Understand the role of music in North Carolina and the United States in relation to history and geography.